

SST Unit: Grade 1
Air Throughout the Day
Related California Content Standards
And California Common Core Standards Alignment

Math: Grade 1 – CCS	Math: Grade 1 – CaCCSS
<p>Measurement and Geometry</p> <p>1.0 Students use direct comparison and non-standard units to describe the measurement of objects.</p>	<p>Measurement and Data (MD)</p> <p>1.MD Measure lengths indirectly and by iterating length units. (<i>Cluster Statement</i>)</p> <p>1.MD.1 Order three objects by length; compare the lengths of two objects indirectly by using a third object.</p> <p>1.MD.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.</p>
<p>1.2 Tell time to the nearest half hour and relate time to events.</p>	<p>1.MD.3: Tell and write time in hours and half-hours using analog and digital clocks.</p>
<p>Statistic, Data Analysis, and Probability</p> <p>1.0 Students organize, represent, and compare data by category on simple graphs and charts.</p> <p>1.2 Represent and compare data by using pictures, bar graphs, tally charts and picture graphs.</p>	<p>1.MD: Represent and interpret data (<i>Cluster Statement</i>)</p> <p>1.MD.4: Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.</p>
Language Arts: Grade 1 - CCS	Language Arts: Grade 1 - CaCCSS
<p>Reading</p> <p>1.0 Word Analysis, Fluency, and Systematic Vocabulary Development: Students understand the basic features of a reading.</p>	<p>No Alignment for 1.0 CCS</p>
<p>Concepts About Print</p> <p>1.1 Match oral words to printed words</p> <p>1.3 Identify letters, words and sentences</p>	<p>Reading (R): Foundational Skills</p> <p>K.R.1 Demonstrate understanding of the organization and basic features of print.</p>
<p>Reading Comprehension</p> <p>2.0 Students read and understand grade-level-appropriate material.</p>	<p>No Alignment for 2.0 CCS</p>
<p>Reading: Comprehension & Analysis of Grade-level-Appropriate Text</p> <p>2.4 Use context to resolve ambiguities about word and sentence meaning</p> <p>2.6 Relate prior knowledge to textual information</p>	<p>Reading (R): Informational Text</p> <p>1.R.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p>No Alignment for 2.6 CCS</p>
<p>Writing: Strategies</p> <p>1.0 Students write clear and coherent sentences and paragraphs that develop a central idea.</p>	<p>No Alignment for 1.0 CCS</p>
<p>Organization and Focus</p> <p>1.1 Select a focus when writing</p>	<p>Writing (W): Text Types and Purposes</p> <p>1.W.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>1W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>

<p><i>Penmanship</i></p> <p>1.3 Print legibly and space letters, words, and sentences appropriately. Write by moving left-to-right and top-to-bottom.</p>	<p>Language (L): Conventions of Standard English</p> <p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>
<p>Writing: Written and Oral English Language Conventions</p> <p>1.0 Written and Oral English Language Conventions</p>	<p>No Alignment for 1.0 CCS</p>
<p><i>Sentence Structure</i></p> <p>1.1 Write and speak in complete, coherent sentences</p>	<p>Language (L): Conventions of Standard English</p> <p>1.L.2 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Speaking and Listening (SL): Presentation of Knowledge and Ideas</p> <p>1.SL.6. Produce complete sentences when appropriate to task and situation.</p>
<p><i>Punctuation</i></p> <p>1.5 Use period, exclamation point, or question mark at the end of sentences.</p> <p><i>Capitalization</i></p> <p>1.7 Correctly capitalize the first word of a sentence</p>	<p>Language (L): Conventions of Standard English</p> <p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Use end punctuation for sentences</p> <p>K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Capitalize the first word in a sentence and the pronoun I.</p>
<p>Listening and Speaking</p> <p>1.0 Students listen and respond critically to oral communication.</p>	<p>No Alignment for 1.0</p>
<p><i>Listening</i></p> <p>1.1 Listen attentively</p> <p>1.2 Ask questions for clarification and understanding</p> <p>1.3 Give, restate, and follow simple two-step directions</p>	<p>Speaking and Listening (SL): Comprehension and Collaboration</p> <p>1.SL.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p> <p>1.SL.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>No Alignment for 1.3 CCS</p>

**English Language Development: Grades 1
Not yet addressed in the Common Core Standards**

Current California ELD State Standards

Listening and Speaking:

Early Intermediate–Ask and answer questions using phrases or simple sentences

Reading Work Analysis:

Intermediate–Understand that printed materials provide information.

Reading Fluency and Systemic Vocabulary Development:

Intermediate–Apply knowledge of content-related vocabulary to discussions and reading.

Advanced–Read simple one-syllable and high-frequency words

Reading Comprehension:

Beginnings–Draw pictures from student's own experiences related to a story or topic.

Writing:

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Beginning—Write a phrase or simple sentence about an experience generated from a group story.

USB DISK:COMMON

CORE:SST_CommonCore_AlignmentDocuments:SST_CommonCore_CCCSSAlignmentG1.do

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