

**SST Unit: Grade 4
Who Eats What?
Related California Content Standards
And California Common Core Standards Alignment**

Language Arts: Grade 4 California State Standards	Language Arts: Grade 4 California Common Core State Standards (2014/15)
<p>Reading Comprehension</p> <p>2.1 Identify structural patterns found in informational text (e.g., compare and contrast, cause and effect, sequential or chronological order, proposition and support) to strengthen comprehension.</p> <p>Writing Strategies</p> <p>1.3 Use traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).</p> <p>2.1.a Relate ideas, observations, or recollections of an event or experience.</p>	<p>Reading: Informational Text (RI)</p> <p>4.RI.5 Describe the overall structure (chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p> <p>Writing (W): Production and Distribution of Writing</p> <p>4.W.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3).</p>

**English Language Development: Grade 4
Not yet addressed in the Common Core Standards**

Current California ELD State Standards

Reading Comprehension

Early Advanced - Identify some significant structural (organizational) patterns in text, such as Sequence/chronological order, and cause/effect.

Advanced - Identify significant structural (organizational) patterns in text, such as compare/contrast, cause/effect, and sequence/chronological order.

Writing Strategies & Applications

Early Intermediate: Use drawings, pictures, lists, charts, and tables to respond to familiar literature using simple sentences.