

**SST Unit: Grade 6
 Quake Safe Homes
 Related California Content Standards
 And California Common Core Standards Alignment**

Math: Grade 6 – CSS	Math: Grade 6 – CaCCSS
<p>Data Analysis and Probability</p> <p>2.4 Identify data that represents sampling errors and explain why the sample (and the display) might be biased.</p> <p>2.5 Identify claims based on statistical data and, in simple cases, evaluate the validity of the claims.</p>	<p>Develop understanding of statistical variability (6SP)</p> <p>6.SP.1 Recognize a statistical question as one that anticipates variability in the data related to the question and accounts for it in the answers. <i>For example, “How old am I?” is not a statistical question, but “How old are the students in my school?” is a statistical question because one anticipates variability in students’ ages.</i></p> <p>6.SP.2 Understand that a set of data collected to answer a statistical question has a distribution which can be described by its center, spread, and overall shape.</p>
Language Arts: Grade 6 California State Standards	Language Arts: Grade 6- CaCCSS California Common Core State Standards (2014/15)
<p>Reading Comprehension</p> <p>2.3 Connect and clarify main ideas by identifying their relationships to other sources and related topics.</p> <p>2.4 Clarify an understanding of texts by creating outlines, logical notes, summaries, or reports.</p>	<p>Reading (R): Key Ideas and Details</p> <p>6.R.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>

**English Language Development: Grade 6
 Not yet addressed in the Common Core Standards**

Current California ELD State Standards

Reading Comprehension:

Early Advanced - Identify and explain the main ideas and critical details of informational materials, literary texts, and text in content areas.

Advanced - Identify and explain the main ideas and critical details of informational materials, literary texts, and text in content areas.