

**SST Unit: Grade 9-12**  
***Double Helix***  
**Related California Content Standards**  
**And California Common Core Standards Alignment**

Math: Grade 9-12 – CSS California State Standards	Math: Grade 9-12 – CaCCSS California Common Core State Standards
Not Applicable	
Language Arts: Grade 9-12 California State Standards	Language Arts: Grade 9-12 - CaCCSS California Common Core State Standards
<p><b>English-Language Arts: 9th and 10th Grade</b>  <b>Reading Comprehension (Focus on Informational Materials)</b>            Students read and understand grade-level-appropriate material. They analyze the organizational patterns, arguments, and positions advanced.</p> <p><b>Comprehension and Analysis of Grade-Level-Appropriate Text</b>            2.5 Extend ideas presented in primary or secondary sources through original analysis, evaluation, and elaboration.</p> <p><b>Reading: 11th and 12 Grade</b>  <b>Comprehension and Analysis of Grade-Level-Appropriate Text</b>            2.4. Make warranted and reasonable assertions about the author's arguments by using elements of the text to defend and clarify interpretations.</p>	<p><b>Reading: Informational Text (RI)</b>            9-12.RI.6. Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness or beauty of the text.</p> <p>9-12.RI.8 Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., <i>The Federalist</i>, presidential addresses).</p> <p><b>Related Literacy Standards in Science and Technical Subjects</b>  <b>Reading (RS/T)</b>            11-12.RS/T.8. Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information.</p> <p>11-12.RS/T.9 Synthesize information from a range of sources into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible.</p>

**English Language Development: Grade 4**  
**Not yet addressed in the Common Core Standards**

**Current California State ELD Standards**

**9-12 Reading Comprehension**

Recognize a few specific facts in familiar expository texts such as consumer and workplace documents and content area texts.

Read and orally identify a few specific facts in simple expository text such as consumer and workplace documents and content area texts.

Orally identify main ideas and some details of familiar literature and informational materials/public documents (e.g., newspapers, brochures, etc.) using key words or phrases.

Apply knowledge of language to achieve meaning/comprehension from informational materials, literary texts, and texts in content areas.