

SST Unit: Grade 9-12
Virus Alert
Related California Content Standards
And California Common Core Standards Alignment

Math: Grade 9-12 – CSS California State Standards	Math: Grade 9-12 – CaCCSS California Common Core State Standards
Not Applicable	
Language Arts: Grade 9-12 California State Standards	Language Arts: Grade 9-12 – CaCCSS California Common Core State Standards
<p>English-Language Arts: Grades 9-10</p> <p>Reading Comprehension (Focus on Informational Materials)</p> <p>Students read and understand grade-level-appropriate material. They analyze the organizational patterns, arguments, and positions advanced.</p> <p>Comprehension and Analysis of Grade-Level-Appropriate Text</p> <p>2.5 Extend ideas presented in primary or secondary sources through original analysis, evaluation, and elaboration.</p> <p>Listening and Speaking</p> <p>Students formulate adroit judgments about oral communication. They deliver focused and coherent presentations of their own that convey clear and distinct perspectives and solid reasoning. They use gestures, tone, and vocabulary tailored to the audience and purpose.</p> <p>Organization and Delivery of Oral Communication</p> <p>1.8 Produce concise notes for extemporaneous delivery.</p> <p>2.4 Deliver oral responses to literature: Advance a judgment demonstrating comprehensive grasp of the significant ideas of works or passages (i.e., make and support warranted assertions about the text.) Support important ideas and viewpoints through accurate and detailed references to the text or to other works.</p> <p>Reading: Grades 11-12</p> <p>Comprehension and Analysis of Grade-Level-Appropriate Text</p> <p>2.4 Make warranted and reasonable assertions about the author's arguments by using elements of the text to defend and clarify interpretations.</p>	<p>Reading: Informational Text (RI)</p> <p>9-10.RI.9. Analyze seminal U.S. documents of historical and literary significance (e.g. Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail"), including how they address related themes and concepts.</p> <p>9-10.RI.10. By the end of grade 9, read and comprehend literary nonfiction in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>11-12.RI.5. Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.</p> <p>Speaking and Listening (SL)</p> <p>9-10.SL.4. Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and organization, development, substance, and style are appropriate to purpose, audience, and task.</p> <p>Related Literacy Standards Science and Technical Subjects</p> <p>Reading (RS/T)</p> <p>9-10.RS/T.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.</p> <p>9-10.RS/T.9 Compare and contrast treatments of the same topic in several primary and secondary sources.</p>

English Language Development: Grade 9-12
Not yet addressed in the Common Core Standards

Current California State English Language Development (ELD) Standards

Reading Comprehension

Recognize a few specific facts in familiar expository texts such as consumer and workplace documents and content area texts.

Read and orally identify a few specific facts in simple expository text such as consumer and workplace documents and content area texts.

Orally identify main ideas and some details of familiar literature and informational materials/public documents (e.g., newspapers, brochures, etc.) using key words or phrases.

Apply knowledge of language to achieve meaning/comprehension from informational materials, literary texts, and texts in content areas.

Listening and Speaking

Actively participate and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and soliciting information.

Prepare and deliver short presentation on ideas, premises, or images from a variety of common sources.