

SST Unit: Kindergarten
What Does Matter Look Like?
Related California Content Standards
And California Common Core Standards Alignment

Math: Grade K – CCS	Math: Grade K – CaCCSS
<p>Measurement and Geometry</p> <p>1.0 Students understand the concept that objects have properties, such as length, weight, and capacity, and that comparisons may be made by referring to those properties.</p>	<p>Measurement and Data (DM)/Geometry (G)</p> <p>K.MD: Describe and compare measurable attributes. Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. (<i>Cluster Statements</i>)</p>
<p>1.1 Compare the length, weight, and capacity of objects by making direct comparisons with reference objects.</p>	<p>K.MD.1: Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.</p> <p>K.MD.2: Directly compare two objects with a measurable attribute in common, to see which object has “more of/less of” the attribute, and describe the difference.</p>
<p>2.0 Students identify common objects in their environment and describe their geometric features.</p>	<p>K.G: Identify and describe shapes (squares, circles, triangle, rectangle, hexagons, cubes, cones cylinders, and spheres). (<i>Cluster Statement</i>)</p>
Language Arts: Grade K - CCS	Language Arts: Grade K - CaCCSS
<p>Reading</p> <p>1.0 Word Analysis, Fluency, and Systematic Vocabulary Development. Students know about letters, words, and sounds. They apply this knowledge in reading simple sentences.</p> <p>Vocabulary</p> <p>1.17 Identify and sort common words from within basic categories (e.g. colors, shapes, foods).</p> <p>1.18 Describe common objects and events in both general and specific language</p>	<p>Language (L): Vocabulary Acquisition and Use</p> <p>L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.</p>
<p>Reading: Comprehension & Analysis of Grade-level-Appropriate Text</p> <p>2.0 Students identify the basic facts and ideas in what they have read, heard, or viewed.</p> <p>2.3 Connect to life experiences the information and events in texts</p> <p>3.0 Students listen and respond to stories based on well-known characters, themes, plots and settings.</p> <p>Narrative Analysis of Grade-Level-Appropriate Text</p> <p>3.1 Distinguish fantasy from realistic text</p>	<p>Reading (R): Literature and Informational Text</p> <p>RL.K.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answer.</p> <p>RI.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p>RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>
<p>Writing</p> <p>1.0 Students write words and brief sentences that are legible.</p> <p>Organization and Focus</p> <p>1.1 Use letters and phonetically-spelled words to write about experiences, stories, people, objects, or events</p> <p>1.3 Write by moving left-to-right and top-to-bottom</p>	<p>Writing (W): Texts Types, and Purposes</p> <p>W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p> <p>W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a</p>

	<p>reaction to what happened.</p> <p>Language (L): Conventions of Standards English L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>
<p>Writing: Written and Oral English Language Conventions</p> <p>1.0 Students write and speak with a command of standard English conventions.</p>	<p>Language (L): Conventions of Standards English L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Speaking and Listening (SL): Comprehension and Collaboration SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p>
<p>Sentence Structure</p> <p>1.1 Recognize and use complete and coherent sentences when speaking</p>	<p>Language (L): Conventions of Standards English L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Speaking and Listening (SL): Comprehension and Collaboration SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p>
<p>Spelling</p> <p>1.2 Spell independently using pre-to-early-phonetic knowledge, sounds of the alphabet, and knowledge of letter names</p>	<p>Language (L): Conventions of Standard English L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
<p>Listening and Speaking</p> <p>1.0 Students listen and respond to oral communication. They speak in clear and coherent sentences.</p>	<p>Speaking and Listening (SL) SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p>
<p>Comprehension</p> <p>1.2 Share information and ideas, speaking audibly in coherent, complete sentences</p>	<p>Speaking and Listening (SL) SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p>

**English Language Development: Grades K
Not yet addressed in the Common Core Standards**

Current California ELD State Standards

Listening and Speaking:

Early Intermediate - Ask and answer questions using phrases or simple sentences

Reading Word Analysis:

Intermediate - Understand that printed materials provide information.

Reading Fluency and Systemic Vocabulary Development:

Intermediate - Apply knowledge of content-related vocabulary to discussions and reading.

Advanced - Read simple one-syllable and high-frequency words

Reading Comprehension:

Beginning - Draw pictures from student's own experiences related to a story or topic.

Writing:

Beginning - Write a phrase or simple sentence about an experience generated from a group story.