

Name _____

Date _____

Class _____

Period _____

Map with a Purpose

<p>Lesson Purpose: Briefly state the purpose of the lesson in your own words.</p>	<p>What do I know about this subject?</p>
<p>What I am learning about this subject? Take notes as you read the lesson.</p>	
<p>What questions do I have?</p>	

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SQUARE ACTIVITY

Topic: _____

<p>Summarize: identify and paraphrase the most important points in the text.</p>	<p>Question: ask clarifying questions about the text to uncover points that are unclear.</p>
<p>Use: use the information in a meaningful way by providing an example.</p>	<p>Apply: apply the new idea or concept to a new situation. Make a connection to a current idea or event.</p>
<p>Review: reflect upon your new interpretation by reviewing information from the text.</p>	<p>Express: demonstrate your understanding of the new idea or concept in a creative way.</p>

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Read – Recap – Request

Directions:

1. Form groups of three.
2. Assign each person a number – 1, 2, and 3
3. **Read:** Student #1 reads a text paragraph assigned by the teacher aloud to the other two students as they follow along silently.
4. **Recap:** Student #2 summarizes the passage.
5. **Request:** Student #3 formulates questions to the group. They may be clarifying questions or questions to spark further discussion.
6. Move on to another text paragraph and rotate roles.
7. Continue until the end of the section of the lesson.
8. As a group, work together to summarize the entire section of the lesson and formulate questions for another group to answer.
9. Circulate questions among groups and allow time for groups to respond.
10. Continue to the end of the lesson, rotate roles, summarizing each section, and formulating questions for another group to answer.

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A Metacognitive Conversation with Text

Directions: After reading text, reflect upon the process you engaged in to understand the meaning of the text.

- What did you do, as a reader, to make sense of the text you just read?

- Which parts were difficult to understand?

- What did you do when you got to the difficult parts?

- With what parts of the text are you still struggling?

- Share your strategies with others in your group.

What ideas did you gain from others?

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Evaluate, Take and Defend

Directions: Identify an issue. Provide arguments in support of the issue in the “yes” column and arguments against the issue in the “no” column. Discuss the pro and con of the issue with other students. As a group, take a position and be prepared to defend it.

YES	Issue	NO	
	Take a position		
		Defend	