

Literacy in the Content Area

Suggested Resources

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Building Comprehension

Strategic Teaching and Learning - Standards-Based Instruction to Promote Content Literacy in Grades Four Through Twelve
CDE, ©2000; ISBN: 0-8011-1472-1

Teaching Reading in the Content Areas - If Not Me, Then Who?
Rachel Billmeyer and Mary Lee Barton
McREL (Mid-continent Regional Educational Laboratory), ©1998

Reading for Understanding - A Guide to Improving Reading in Middle and High School Classrooms
Ruth Schoenbach, Cynthia Greenleaf, Christine Cziko, Lori Hurwitz
Jossey-Bass Publishers, ©1999; ISBN: 0-7879-5045-9

Pages of the Past, Grades Kindergarten - Six Literature Aligned to the California History-Social Science Standards
County Office of Education History-Social Science Coordinators, Curriculum and Instruction Steering Committee of the California County Superintendent Educational Services Association, 2001. Available from the San Diego County Office of Education, (858) 569-5391.

Tales of Time, Grades 6-8 Literature Aligned to the California History-Social Science Standards
County Office of Education History-Social Science Coordinators, Curriculum and Instruction Steering Committee of the California County Superintendent Educational Services Association, 2001. Available from the San Joaquin County Office of Education, (209) 468-9027.

A Handbook of Content Literacy Strategies: 75 Practical Reading and Writing Ideas
Elaine C. Stephens and Jean E. Brown
Christopher-Gordon Publishers, ©2000, ISBN: 0-926842-96-X

Nonfiction Matters - Reading, Writing, and Research in Grades 3-8
Stephanie Harvey
Stenhouse Publishers, ©1998; ISBN: 1-57110-072-5

Strategies That Work - Teaching Comprehension to Enhance Understanding
Stephanie Harvey and Anne Goudvis
Stenhouse Publishers, ©2000; ISBN: 1-57110-310-4

Building Vocabulary:

Bringing Words to Life – Robust Vocabulary Instruction

Isabel L. Beck, Margaret G. McKeown, and Linda Kucan
The Guilford Press, © 2002, ISBN 1-57230-753-6

Subjects Matter – Every Teacher’s Guide to Content-Area Reading

Harvey Daniels and Steven Zemelman
Heinemann, Portsmouth NH, © 2004, ISBN 0-325-00595-8

Teaching Vocabulary – 50 Creative Strategies, Grades K-12

Gail E. Tompkins and Cathy Blanchfield
Pearson Merrill Prentice Hall, © 2004, ISBN 0-13-112966-X

Strategies for Content Area Learning – Vocabulary, Comprehension, Response

Jerry L. Johns and Roberta L. Berglund
Kendall/Hunt Publishing Company, Iowa, ISBN 0-7872-9052-1

Getting Into Words

Vocabulary Instruction that Strengthens Comprehension

Shira Lubliner, Ed.D. with Linda Smetana, Ed.D., Teacher Education Department,
California State University, Hayward
Paul H. Brooks Publishing Co., Baltimore, MD, Copyright 2005, ISBN 1-55766-789-6

Building Background Knowledge for Academic Achievement

Robert J. Marzano.

Association for Supervision and Curriculum Development, Alexandria, VA, Copyright
2004 by ASCD. ISBN 0-87120-972-1