

Interactive Science Notebook Self-Reflection

Reflective Paragraph Directions

Begin your responses on the last left-hand page of the unit and continue on the facing right-hand page

Count the # of stamps for the unit & record it first.

1. Choose 6 items, which represent your best interesting work - 3 from left side and 3 from the right side...
2. In several REFLECTIVE paragraphs, write specific reasons why you chose the items, why they are your best work, and what these assignments reflect about your skills as a student.

☞ **Skills: organization, analysis, logic, creativity, thoroughness, and accuracy of information, ability to put new information together, understanding new concepts, etc.**

☞ **Reasoning that it was "fun" or just that you "liked" it is NOT an adequate reflection.**

- ⇒ Indicate your overall rating of your notebook based on the 6, 5, 4, 3, 2, 1 rubric. What do you think this notebook deserves on an A-F scale? Include several sentences on WHY, using specific details, you've chosen this rating.
- ⇒ Using sentences and specifics, respond to the following:
- ☞* What information did you learn that was new to you?
 - ☞* Did the notebook help you this term? Explain.
 - ☞* Do you plan on keeping the notebook ? Explain.
 - ☞* What would improve the notebook ? Explain.
- ⇒ What are your goals for your next science class? List specific areas in which you feel you need to improve or need help improving
- ⇒ What improvements or areas to change would you like to see in the class? Explain.
- ⇒ ***Thank you for your input!***

