

Inquiry that Drives Standards-based Practice

Students

What do I need to know and do; and how well do I need to do it?



What have I achieved so far?



What do I need to do to improve my work?

Teachers

What do my students need to know and do?



How will I know that they have achieved to an acceptable level?



What curriculum and instructional opportunities will they need to be sufficiently prepared to perform to an acceptable level?



Did all students achieve to expected levels or better?



What do I need to do differently to assure that they do?

The School-Community

What data will convince us that students are performing “to standard” or better?



Which students are achieving which standards?
Which are not?



What is true about the experience or characteristics of students who are and who are not achieving?



What needs to happen differently so that all students achieve to expected levels or better?