

**State Content Standards  
for  
Writing Genres, K-5**

Content Standard Writing Genres for Kindergarten:

- Write words and brief sentences that are legible.
- Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.
- Write consonant-vowel-consonant words (i.e. demonstrate the alphabetic principle).
- Write by moving from left to right and from top to bottom.

Content Standard Writing Genres for Grade 1:

- Narratives** (fictional, autobiographical) describing an experience
- Expository** (descriptions of a real object, person, place, or event, using sensory details)

Content Standard Writing Genres for Grade 2:

- Narratives** (personal experience, sequenced, setting, characters, objects, events in detail)
- Friendly Letter** (date, salutation, body, closing, signature)

Content Standard Writing Genres for Grade 3:

- Narratives** (action, detail, insight)
- Descriptions** that use concrete, sensory details to present and support unified impressions of people, places, things, experiences
- Letters, Thank-you Notes, and Invitations**

Content Standard Writing Genres for Grade 4:

- Narratives** (ideas, observations, recollections)
- Responses to Literature** (understanding, judgments)
- Reports of Information** (central question, facts, details)
- Summaries** (main ideas, significant details)

Content Standard Writing Genres for Grade 5:

- Narratives** (plot, point of view, setting, conflict)
- Responses to Literature** (understanding of literary work, support judgments, develop interpretations)
- Research Reports** (question, controlling idea, facts, details, examples, explanations)
- Persuasive Letters or Compositions** (position, support with evidence, organizational pattern, address reader concerns)